

## Lesson plan

### Topic

My Holiday English Book

### Aims

- To encourage learners to use English in a creative way
- To encourage learner autonomy
- To recycle, revise and practise English in the school holidays

### Age group

Primary

### Level

A1, A2

### Time

50 - 60 minutes +

### Materials

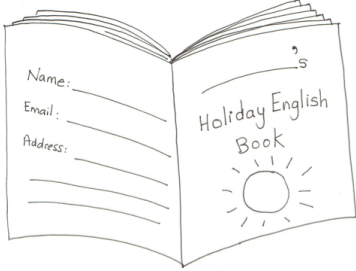
Holiday English Book worksheet  
Ideas for Pages worksheet  
Paper\*, card and a stapler or string to make books  
\*A combination of plain and lined A4 paper works best.

### Introduction

In this lesson learners will have an opportunity to use English in a creative way. They will plan and create their own Holiday English Activity Book for the summer holidays. First they will do two reading activities in pairs. The first text will explain why it is more fun to make an activity book than to buy one. The second text gives instructions for making the book.

The learners will then look at some ideas for pages they can include in their own books. They will work in small groups, sharing their ideas and planning their books, deciding how many pages to have and which activities to include. Finally they will create their books and show them to the teacher and the rest of the class.

## Procedure

<p><b>1. Warmer (5 minutes)</b></p>	<p>Copy this picture on the board:</p>  <p>Ask a few questions to get learners thinking. <i>What's this? What is it for? Who does it belong to? How many pages has it got? What's on the pages? Etc.</i> Accept any reasonable ideas. Then, if necessary, explain that this is an activity book to practise English in the holidays. Tell learners that in this lesson they are going to make their own Holiday English Books and that they are going to decide how many pages to have and what to put inside. Explain that a Holiday English Book is fun.</p>
<p><b>2. (5 - 10 minutes)</b></p>	<p>Give each learner a copy of <i>Holiday English Book</i> worksheet. Read the introduction aloud as they follow and ask learners to do activity A in pairs. They read the sentences. Then they unjumble the letters and write the words. Elicit the answers orally and ask learners for other reasons why making their own Holiday English Book is more fun* than buying one. Accept any reasonable ideas and ask learners to write one more idea.</p> <p>*It is important that learners understand that making their own book is fun and creative. Motivation will be key to the success of the activity.</p> <p><i>Answer key: pages, choose, cover, design, artist, special</i></p>
<p><b>3. (5 - 10 minutes)</b></p>	<p>Learners do activity B in pairs. They read the instructions. Then they write the missing letters in the words. Check that learners understand the steps they have to take to make their books.</p> <p><i>Answer key: teacher, pages, activity, heading, numbers, front, back</i></p>
<p><b>4. (10 minutes)</b></p>	<p>Put learners into pairs or small groups and give each pair or group a copy of the <i>Ideas for Pages</i> worksheet. Learners look at the ideas for the different kind of pages they can have in their books. They should be encouraged to share their own ideas too. Remind learners that they are going to make the book in class but they are going to do the activities during the school holidays</p>
<p><b>5 (20 mins +)</b></p>	<p>Learners make their books. First they have to decide how many pages they want and</p>

which activities to include. They should make a rough plan of the pages in a notebook. One piece of A4 paper, folded, will make 4 pages. It is a good idea to add a few extra pages for ideas learners have during the holiday. Learners fold the paper to make pages, then fold and add a piece of A4 card to make the cover. They can keep the pages in place with a piece of string or staplers.

When learners have made the book they follow the instructions they saw in the *Holiday English Book* worksheet. They add headings, text, tables etc. to each of the pages and design the front and back covers.

**Contributed by**

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